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The Flyswatter Game

I split the class into two teams called Debit (left side) and Credit (right side).

A large T is drawn on the board, with the debit and credit sides marked. An X is placed on each side.

A rep from each team comes up. The left side gets a Lemon-yellow flyswatter, and the right a Red one.

The teacher reads statements like.

The balance side for an asset is a _____.

The increase side for a liability is a _____.

The decrease side for an asset is a _____.

The students swat for the X on the correct side of the T on the board.

A line judge helps to make the decision on points. The correct answer will earn a point and allows the player to play on. An incorrect answer allows the player to pass the flyswatter to another team member.

First team to 10 wins.

The winning team members earn a mint for "brain food."